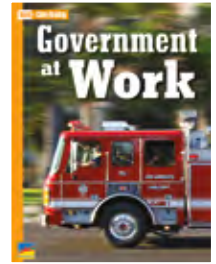


Name: _____

Unit 1: Government at Work

Daily Take-Home Activity Calendar

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<p>A City Park p. 4 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read aloud the selection. Together, draw a map of a favorite public park or outdoor space in your community. 	<p>Smoke Jumpers pp. 6–7 <input type="checkbox"/></p> <ul style="list-style-type: none"> Take turns reading aloud paragraphs from the selection. After reading, discuss the main idea of the first two pages. Why do smoke jumpers need to parachute in to fight fires? 	<p>Smoke Jumpers pp. 8–9 <input type="checkbox"/></p> <ul style="list-style-type: none"> Finish reading the selection together. Point to the word gear in paragraph 4. List examples of what the word gear means in this text. 	<p>Can You Sew a Flag, Betsy Ross? pp. 10–13 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read aloud the story together, alternating paragraphs. After reading, ask your child to describe how the narrator happened to witness this important event. 	<p>Can You Sew a Flag, Betsy Ross? pp. 12–13 <input type="checkbox"/></p> <ul style="list-style-type: none"> Go on a hunt for short vowels. Find as many words with short a, short i, and short u sounds as you can. (e.g.: flag, in, crumb)
Week 2	<p>What Does a Police Officer Do? p. 16 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read aloud the selection. After reading, ask your child to make a time line to summarize Officer Kim’s day. 	<p>Our Government’s Laws pp. 18–21 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read aloud the first four pages of the selection together, alternating paragraphs. Discuss why wearing a seat belt is a law. What other laws keep people safe? 	<p>Our Government’s Laws pp. 22–25 <input type="checkbox"/></p> <ul style="list-style-type: none"> Finish reading the selection together. Point out the term jury in paragraph 9. Ask your child to look for clues that tell what that word means. Take turns making up sentences using the word jury. 	<p>Our Government’s Law pp. 18–25 <input type="checkbox"/></p> <ul style="list-style-type: none"> Discuss the different reasons for following rules and laws. What happens when someone breaks a law, such as not stopping for a school bus? 	<p>Class President: An Interview p. 26 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the interview together, assuming the roles of Caleb and Paula. Then hunt for open syllable words (e.g.: hi, why, do) and closed syllable words (e.g.: want, class).
Week 3	<p>Ring the Bell! p. 28 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read aloud the story. Point out to your child that the words day, came, rang, and tail all have a long a sound. Make a list of long a words and group them by their spelling patterns. 	<p>Getting a Message to General Washington pp. 30–33 <input type="checkbox"/></p> <ul style="list-style-type: none"> Take turns reading aloud the first four pages of the story. Discuss the reasons why Benjamin Franklin is worried. Assume the roles of Tom and Benjamin Franklin, and do a dramatic reading of the dialogue on pages 31–33. 	<p>Getting a Message to General Washington pp. 34–37 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the rest of the story aloud with your child, alternating paragraphs. Ask your child to recount the key details in the story that allow Tom to fool the British soldiers. 	<p>Getting a Message to General Washington pp. 30–37 <input type="checkbox"/></p> <ul style="list-style-type: none"> Compare and contrast this story with “Can You Sew a Flag, Betsy Ross.” Ask: <i>What do these two stories have in common? What makes them different?</i> 	<p>Here Comes the Mail p. 38 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read aloud the selection. Discuss the different government careers mentioned in this unit. Then go online together or to your local library to learn more about one of these careers.