

Name: \_\_\_\_\_

## Unit 2: Characters Facing Challenges

# Daily Take-Home Activity Calendar

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	<b>Milo and the Dragon</b> p. 4 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the story.</li> <li>Then hunt for words in the story that have a long <b>o</b> sound. (Milo, roamed, showed)</li> </ul>	<b>Rough-Face Girl</b> pp. 6–7 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Take turns reading aloud paragraphs from the first two pages of the story.</li> <li>Point to the word <b>idle</b> in paragraph 4. Together, use a dictionary to find the definition.</li> <li>Then take turns writing sentences using the word <b>idle</b>.</li> </ul>	<b>Rough-Face Girl</b> pp. 8–9 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Finish reading the selection together.</li> <li>Ask your child to recount the events and explain the message of the story.</li> </ul>	<b>Yeh-Shen</b> pp. 10–11 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud the first two pages of the story together, alternating paragraphs.</li> <li>After reading, ask your child to describe the challenges that Yeh-Shen faces.</li> </ul>	<b>Yeh-Shen</b> pp. 12–13 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Finish reading the selection together.</li> <li>After reading, discuss how “Rough-Face Girl” and “Yeh-Shen” are similar and different from other retellings of the Cinderella story.</li> </ul>
<b>Week 2</b>	<b>Crow Learns a Lesson</b> p. 16 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the story.</li> <li>Point out the word <b>boastful</b> in paragraph 1 and ask your child to find clues that tell what this word means.</li> <li>Together, write sentences using the word <b>boastful</b>.</li> </ul>	<b>The Three Billy Goats Gruff</b> pp. 18–21 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud the first four pages of the folktale together, alternating paragraphs.</li> <li>Ask your child to explain the challenges that the billy goats face.</li> </ul>	<b>The Three Billy Goats Gruff</b> pp. 22–25 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Finish reading the folktale together.</li> <li>Ask your child to recount the events of the story to explain how the billy goats outsmarted the troll.</li> </ul>	<b>The Three Billy Goats Gruff</b> pp. 18–25 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Review the folktale and ask your child to give examples of how the illustrations directly support the text and help them visualize the events in the story.</li> </ul>	<b>Jack and the Bean Tree</b> p. 26 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the selection.</li> <li>Then find as many words with a long <b>e</b> sound as possible and group them according to their spelling pattern.</li> </ul>
<b>Week 3</b>	<b>My Dragon Wasn’t Feeling Good</b> p. 28 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the poem.</li> <li>Point out the word <b>pallid</b> in line 8.</li> <li>Ask your child to use a dictionary to look up the meaning of the word.</li> <li>Then take turns using the word <b>pallid</b> in a sentence.</li> </ul>	<b>The Troll Returns</b> pp. 30–33 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Take turns reading aloud the first four pages of the story.</li> <li>Then hunt for words with a long <b>i</b> sound. Group them according to their spelling pattern.</li> </ul>	<b>The Troll Returns</b> pp. 34–37 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read the rest of the story aloud with your child, alternating paragraphs.</li> <li>Discuss how Troll is feeling.</li> <li>Then assume the roles of Troll and Big Billy Goat, and do a dramatic reading of the dialogue on pp. 34–37.</li> </ul>	<b>The Troll Returns</b> pp. 30–37 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Ask your child to explain the challenges Troll faces and how his character changes in this story.</li> </ul>	<b>Why Sun and Moon Live in the Sky</b> p. 38 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the tale.</li> <li>Discuss how this pourquoi tale compares to the other folktales and fairy tales they have read in this unit.</li> <li>How is it similar? How is it different?</li> </ul>