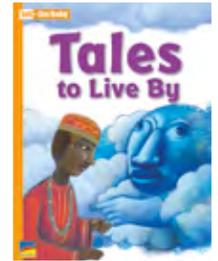


Name: _____

Unit 6: Tales to Live By



Daily Take-Home Activity Calendar

Check off each activity as you complete it.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<p>The Best Idea p. 4 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to read aloud the fable. • Discuss why Young Mouse's idea wasn't so good after all. In what way is Old Mouse wise? 	<p>Why the Sky Is Far Away pp. 6–9 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Take turns reading aloud pages of the story. • In paragraph 3, the sky becomes angry. Take turns reading the sky's dialogue in an angry voice. Who can sound the angriest? 	<p>Why the Sky Is Far Away pp. 6–9 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Ask your child to explain what the people do that makes the sky go far away forever. • Discuss what message the story has for readers. 	<p>King Midas pp. 10–13 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Read aloud the myth together, alternating paragraphs. • After reading, ask your child to describe how Midas changes over the course of the story. 	<p>King Midas pp. 10–13 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Go on an adjectives hunt. Find as many adjectives as you can that describe King Midas. (richest (p. 10); delighted, thrilled (p. 11); saddest, happiest (p. 13)) • Use the words in new sentences about King Midas.
Week 2	<p>Fox Gets Tricked p. 16 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to read aloud the tale. • Discuss the way the story ends. Why do different cultures all enjoy stories where bullies are taught a lesson in the end? 	<p>A Foxy Garden pp. 18–21 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Read the first four pages of the tale together, alternating paragraphs. • Ask your child to explain why Fox decides to trick Bear. • Look for two words in paragraph 14 that show how Bear is feeling. 	<p>A Foxy Garden pp. 22–25 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Finish the tale together, assuming roles and reading the dialogue of Fox and Bear. • Point out the phrase long, cool drink in paragraph 28. Together, think of adjectives to describe cocoa and pretzels. 	<p>A Foxy Garden pp. 18–25 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Discuss how Bear's bad attitude changes at the end of the tale. • Find where the narrator tells how Bear changes in paragraph 27. • Ask your child to find and read Bear's actual words on page 25 that show he has changed. 	<p>The Many Tales of Red Riding Hood p. 26 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Point out to your child that stood and would have different spellings that make the same vowel sound. • Then conduct a search to find words with the same vowel sound. (could, good, would, understood)
Week 3	<p>A Gift for Mom p. 28 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to read aloud the story. • Ask your child to explain the message, or theme, of the story. What important lesson does Mia learn? 	<p>On One Wheel pp. 30–33 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Take turns reading aloud the first four pages of the story. • Discuss why Casey hurting her knee is a key event in the story. • Assume the roles of Mom and Casey, and do a dramatic reading of the dialogue on page 33. 	<p>On One Wheel pp. 34–37 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Read the rest of the story aloud with your child, alternating pages. • Point out the two times that Casey refers to normal sports. Ask your child to explain what Casey means by "normal." • Make a list of other sports or hobbies that are unique, like unicycling. 	<p>On One Wheel pp. 30–37 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Discuss the important lesson that Casey learns in the story. • Then invite your child to explain how that lesson is similar to the one that Mia learns in "A Gift for Mom." 	<p>Week 3 Texts <input type="checkbox"/></p> <ul style="list-style-type: none"> • Find challenging words from the texts this week, such as prevail (p. 29), snorted (p. 32), pummeled (p. 34). • Look up the words in a print or online dictionary. • Make up your own sentences using the words.